

Integrity Role Play

This lesson focuses on integrity through role-plays. Students will receive scenarios that do not demonstrate integrity and will then work to create a role-play that does.

Integrity Sub-Concept(s)

Kindness

Lesson Timeframe

45 minutes

Required Materials

- Basic Art Supplies
- Scenario Cards handout (see below)

Standards Map

This lesson aligns with CASEL Competencies, National Health Education Standards, and Common Core State Standards. Please refer to the [Standards Map](#) for more information.



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AS A RECOMMENDED PROGRAM
FOR SOCIAL AND EMOTIONAL LEARNING.
See last page for details.

Lesson Objective

Students will:

- Demonstrate integrity through role-plays.
- Explain how being honest helps others trust you.

Teacher Connection/Self-Care

The next promise focuses on how to continue the topic of integrity throughout your day, every day. Promise #3: “I promise to teach from bell to bell.” While 5 minutes here and there to grade, lesson plan, or update the newsletter doesn’t seem like a lot, it adds up. You only have these students for a limited time each day and every day is not guaranteed. Life happens; illness, vacations, transitions, and life struggles all take time away from your time with that student. Five extra minutes daily during guided reading could be just enough to get that struggling reader over the hurdle! Five minutes every day for a week adds up to one more math lesson you could have included, an impromptu field trip outdoors for an alphabet focused nature walk, or even some much needed read aloud time. Every child counts; every minute counts. Use your time wisely to create stronger connections with them.

Tips for Diverse Learners

- Divide the groups into heterogeneous groups so that everyone can participate.
- Assign roles in the group if needed: narrator, artist, silent actors, etc.
- Add more challenging instructions to advanced learners.



Share

3-4 minutes

Play 4 corners.

- Identify each corner by an object nearby or a color.
- The teacher closes her eyes while everyone runs to one of the four corners of the room.
- Call out one of the corners (blue corner, corner near writing center, etc.) while keeping your eyes closed.
- Everyone that is standing in that corner is out and must sit down at their desks.
- Repeat until only one person is left standing.

Did you use integrity throughout this game? Was it tempting to switch corners really quickly when you realized you were out?



Inspire

Showing Integrity at all Times

7-10 minutes

Review the concept of integrity: acting kind and right in all situations. Let's talk about the times when no one is around. How do you act then? When we are alone and are faced with a choice, it is important to continue to choose integrity, even when others don't know your decisions. Why though? Because what we do behind closed doors will often trickle over into what we do with others too! Have you ever heard the phrase "practice makes perfect"? When we practice integrity, it will eventually become a habit that we choose automatically, regardless of whether we are alone or with others.



Empower

30 minutes

Today we will work together to change dishonest choices into ones that show integrity.

Divide your class into groups of 4-6 and provide each group with a scenario from the handout below.

- Each group will create a new scenario that shows integrity and develop a short skit to illustrate their idea to the class.
- Allow 15 minutes for groups to create their skits.
- Every group must also include the following 2 items:
 - 1 prop
 - 1 picture (can be hand drawn or taken from somewhere else in the classroom, like inside a book)
- As each group presents, the class can guess the scenario for an added level of difficulty if desired.



Reflect

5-7 minutes

Guide a discussion on integrity and adjustments in what you say and do.

- *Did any of the scenarios seem familiar to you?*
- *Think of a time when you did not show integrity; how did your choice make you feel?*
- *How can we choose integrity when we have already started to be dishonest?*



Extension Ideas

- Have each group brainstorm an additional scenario and trade with another group to continue this activity!
- At Home Extension: Have each student create a personal scenario to present to their family. As a family, they can change the scenario to reflect integrity. The student can bring in a picture or paragraph explaining how their family was able to make changes to show integrity.

RAK Notebook Prompt (See RAK Notebook Project in the Respect unit for more details):

- Think of a time when you struggled to show integrity. Perhaps you snuck a cookie or stayed up a little later than your parents wanted. Write down your choice and then list 2 different choices you could have made that would show integrity! Note: Drawing the answers will work too!



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The Collaborative for Academic, Social, and Emotional Learning (CASEL) has been reviewing evidence-based SEL programs since 2003. Kindness in the Classroom® meets CASEL's SElect Program and is included in the CASEL Guide to Effective Social and Emotional Learning Programs.

Kindness in the Classroom® met or exceeded all of CASEL's criteria for high-quality SEL programming. Kindness in the Classroom® received CASEL's highest designation for high-quality SEL programming.

<https://casel.org/guide/kindness-in-the-classroom/>

Scenario 1

You buy a snack at the gas station. The clerk accidentally gives you back a \$10 bill instead of \$1.00. There is a long line and she moves onto the next customer. You leave the store with the extra money.

Scenario 2

You are taking a math test in class. You do not know some of the answers. The girl next to you is writing down the answers quickly because she studied. You peek at her paper and copy down several answers.

Scenario 3

Your teacher hands out electronic tablets for your spelling lesson. She reminds the class that you are only allowed to use the spelling game. You see a new fun math game and decide to just look at it really quick.

Scenario 4

Your father makes cookies for your birthday. He tells you and your siblings not to eat any of the cookies while they are cooling. You notice that one of the cookies has broken and a piece fell onto the counter. You pick up the piece and eat it and tell the others not to tell.

Scenario 5

The bus driver has a rule that you cannot switch seats once you are seated. Your best friend gets on at his stop and sits down quickly before he sees you. You decide to secretly move up two seats at the next stop so you two can sit by each other.

Scenario 6

You are working in a small group during writing. Your group works together to write an amazing story. However, you don't help at all and choose to draw on your paper while they are writing. Your teacher chooses your group's story as the best and gives all of you a prize, even though you didn't do any of the work.